

Connection to Kansas Standards for History, Government and Social Studies (2020)

The following social studies standards and benchmarks are those that may prove most effective to use with activities associated with items in this trunk.

Second Grade

Standard #3 Societies are shaped by the identities, beliefs, and practices of individuals and groups.

3.1 The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

Standard #4 Societies experience continuity and change over time.

4.1 The student will recognize and evaluate continuity and change over time.

Standard #5 Relationships among people, places, ideas, and environments are dynamic.

5.1 The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.

Seventh Grade

Standard #1 Choices have consequences.

1.1 The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures.

1.2 The student will analyze the context and draw conclusions about choices and consequences.

1.3 The student will investigate and connect examples of choices and consequences with contemporary issues.

Standard #3 Societies are shaped by the identities, beliefs, and practices of individuals and groups.

3.1 The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

3.2 The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.

3.3 The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.

Standard #4 Societies experience continuity and change over time.

4.1 The student will recognize and evaluate continuity and change over time.

4.2 The student will analyze the context and draw conclusions about continuity and change.

4.3 The student will investigate and connect continuity and change to a contemporary issue.

Standard #5 Relationships among people, places, ideas, and environments are dynamic.

5.1 The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.

5.2 The student will analyze the context and draw conclusions about dynamic relationships.

5.3 The student will investigate and connect dynamic relationships to contemporary issues.

Connection to Kansas English Language Arts Standards (2017)

Grade 2

Speaking and Listening

Comprehension and Collaboration

SL.2.1: Participate in collaborative conversations about Grade 2 topics and texts with peers and adults in small and larger groups.

- a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- b. Build on others' talk in conversations by linking their comments to the remarks of others.
- c. Ask for clarification and further explanation as needed about the topics and texts under discussion.

SL.2.2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

SL.2.3: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Presentation of Knowledge and Ideas

SL.2.6: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification while demonstrating grammatically correct English.

Writing

Text Types and Purposes

W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Language in Speaking and Listening

W.2.7: Participate in shared research and writing projects.

W.2.8: Recall information from experiences or gather information from provided sources to answer a question.

Grade 7

Speaking and Listening

Comprehension and Collaboration

SL.7.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

- a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

- b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
- c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
- d. Acknowledge new information expressed by others and, when warranted, modify their own views.

SL.7.2: Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

Presentation of Knowledge and Ideas

SL.7.4: Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

SL.7.5: Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

Reading Informational

Key Ideas and Details

RI.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RI.7.2: Determine two or more central ideas in a text and analyze their development over the course of the text, provide an objective summary of the text.

Craft and Structure

RI.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

Integration of Knowledge and Ideas

RI.7.8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

Writing

Text Types and Purposes

W.7.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization and analysis of relevant content.

- a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

- d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
- e. Establish and maintain a formal style.
- f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

Production and Distribution of Writing

- W.7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- W.7.5: With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
- W.7.6: Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

Research to Build and Present Knowledge

- W.7.7: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
- W.7.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.
 - b. Apply grade 7 Reading standards to literary nonfiction (e.g. “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).